Breakdown of Group Content Focus:

A: 7.0-7.2 (pages 160-171)
B: 7.3 (pages 171-176)
C: 7.4 (pages 176-185)
D: 7.5 (pages 185-187)
E: Ch. 7 Assessment (pages 187-192)
F: 8.0-8.1 (pages 193-202)
G: 8.2 (pages 202-209)
H: Ch. 8 Assessment (209-218)

Presentation Expectations:
1. All group members must share the preparation and delivery of the presentation.
2. A creative visual component must accompany the presentation – it may not be a power point or a prezi.
3. One note card per participant.
4. Each group must assign their presentation a creative and apt name.

Group A:
- Explain objectives of the chapter and their significance.
- Introduction: rhetorically what is the author doing to engage the reader in the subject matter?
- Analyze and address discussion questions on pg. 161
- Define and explain key terms. Determine significance of the term and it’s usefulness when analyzing literature.
- What important tips and ideas are critical for IOC success?
- Take time to thoroughly explain “Cliche” and the necessity for avoidance
- Analyze and Present all TOK sections- Lead a 5-8 minute discussion concerning the questions.
- Complete Activity 7.2 for Huck Finn and one text studied in 11 IBDP
Breakdown of Group Content Focus:

A: 7.0-7.2 (pages 160-171)  
B: 7.3 (pages 171-176)  
C: 7.4 (pages 176-185)  
D: 7.5 (pages 185-187)  
E: Ch. 7 Assessment (pages 187-192)  
F: 8.0-8.1 (pages 193-202)  
G: 8.2 (pages 202-209)  
H: Ch. 8 Assessment (209-218)

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Group B:
- Analyze and describe various conflict types: What do they mean? Why are they significant? What examples from past readings can you relate to these conflict types (Great Gatsby, Into the Woods, Scarlet Letter, The Adventures of Huckleberry Finn, Night, Things Fall Apart, Julius Caesar)?
- Define and explain key terms. Determine significance of the term and it’s usefulness when analyzing literature.
- What important tips and ideas are given?
- Connect the significance of images to text (ex: Figure 7.7 page 175)
- Describe significance of excerpts and how they lend themselves to understanding explanations.
- Complete Activity 7.6 for Huck Finn and one text studied in 11 IBDP
- Complete all discussion questions
Breakdown of Group Content Focus:

A: 7.0-7.2 (pages 160-171)
B: 7.3 (pages 171-176)
C: 7.4 (pages 176-185)
D: 7.5 (pages 185-187)
E: Ch. 7 Assessment (pages 187-192)
F: 8.0-8.1 (pages 193-202)
G: 8.2 (pages 202-209)
H: Ch. 8 Assessment (209-218)

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Group C:
- Define and analyze key terms. Determine significance of the term and it’s usefulness when analyzing literature.
- Analyze the quotes from S. E. Hinton and John Updike on pages 176 & 177. What do they mean? How do they relate to the study of literature? Respond with your own thoughts.
- What important tips and ideas are given?
- Analyze and address discussion questions on pg. 178
- Complete all discussion questions
- Complete Activity 7.9 for *Huck Finn* and one text studied in 11 IBDP
- Complete HL on page 182 for *Huck Finn* and one text studied in 11 IBDP
Breakdown of Group Content Focus:

A: 7.0-7.2 (pages 160-171)
B: 7.3 (pages 171-176)
C: 7.4 (pages 176-185)
D: 7.5 (pages 185-187)
E: Ch. 7 Assessment (pages 187-192)
F: 8.0-8.1 (pages 193-202)
G: 8.2 (pages 202-209)
H: Ch. 8 Assessment (209-218)

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Group D:
• Analyze and address discussion questions on pg. 186 & 187
• Analyze the student sample. What did the student do well? What would you do differently? What can we learn from this sample?
• What important tips and ideas are given?
• Choose two Paper 2 prompts and analyze them in the same fashion as Figure 7.13 on page 188. Use *Huck Finn* for one prompt and a text from 11 IBDP for the other.
• Complete Activity 7.11 for *Huck Finn* and one text studied in 11 IBDP
• Complete Activity 7.12 on page 187 with one text studied in 11 IBDP
• Define and analyze key terms. Determine significance of the term and it’s usefulness when analyzing literature.
Breakdown of Group Content Focus:

A: 7.0-7.2 (pages 160-171)
B: 7.3 (pages 171-176)
C: 7.4 (pages 176-185)
D: 7.5 (pages 185-187)
E: Ch. 7 Assessment (pages 187-192)
F: 8.0-8.1 (pages 193-202)
G: 8.2 (pages 202-209)
H: Ch. 8 Assessment (209-218)

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Group E:
- Thoroughly explain Written Task 2 including criteria and assessment
- What important tips and ideas are given?
- Analyze the student sample. What did the student do well? What would you do differently? What can we learn from this sample?
- Examine and explain examiner’s comments. What can we learn from exam comments?
- Introduce and explain significance of figures on pages 190 & 191
- Define and analyze key terms. Determine significance of the term and it’s usefulness when analyzing literature.
- Analyze summary and explain significance of the chapter as a whole.
Breakdown of Group Content Focus:

A: 7.0-7.2 (pages 160-171)
B: 7.3 (pages 171-176)
C: 7.4 (pages 176-185)
D: 7.5 (pages 185-187)
E: Ch. 7 Assessment (pages 187-192)
F: 8.0-8.1 (pages 193-202)
G: 8.2 (pages 202-209)
H: Ch. 8 Assessment (209-218)

Presentation Expectations:
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Group F:
- Explain objectives of the chapter and their significance.
- Introduction: rhetorically what is the author doing to engage the reader in the subject matter?
- What important tips and ideas are given?
- Define and analyze key terms. Determine significance of the term and its usefulness when analyzing literature.
- Complete all discussion questions
- Present significant feet and rhythms- Figure 8.4 & 8.5. Why is it important to know this information?
- Present Figure 8.8. What is the significance? Why is it important to know this information?
- Explain and analyze significance of the poetic nature of English. How does this influence our understanding of literature? What impact does poetry play in a literary world?
Breakdown of Group Content Focus:

A: 7.0-7.2 (pages 160-171)
B: 7.3 (pages 171-176)
C: 7.4 (pages 176-185)
D: 7.5 (pages 185-187)
E: Ch. 7 Assessment (pages 187-192)
F: 8.0-8.1 (pages 193-202)
G: 8.2 (pages 202-209)
H: Ch. 8 Assessment (209-218)

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Group G:
• Analyze the quote from John Keats on page 202. What does it mean? How does it relate to the study of literature? How does this quote affect your understanding of poetry? Respond with your own thoughts.
• Define and analyze key terms. Determine significance of the term and its usefulness when analyzing literature.
• Complete all discussion questions
• Find alternate examples of key poetic terms (not in the text) to illustrate understanding and command.
• Analyze the quote from Robert Frost on page 205. What does it mean? How does it relate to the study of literature? How does this quote affect your understanding of poetry? Respond with your own thoughts.
• Complete Activity 8.6 & 8.7
• Complete HL on page 208 using *Huck Finn* and one text from 11 IBDP
Breakdown of Group Content Focus:

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D: 7.5 (pages 185-187)
E: Ch. 7 Assessment (pages 187-192)
F: 8.0-8.1 (pages 193-202)
G: 8.2 (pages 202-209)
H: Ch. 8 Assessment (209-218)

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Group H:
• Thoroughly explain Individual Oral Commentary including criteria and assessment
• What important tips and ideas are given?
• Analyze the student samples. What did the students do well? What would you do differently? What can we learn from these samples?
• Examine and explain examiner’s comments. What can we learn from exam comments?
• Analyze and Present all TOK sections- Lead a 5-8 minute discussion concerning the questions.
• Present the Frequently Asked Questions and Answers for the IOC
• Analyze summary and explain significance of the chapter as a whole.